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OAKWOOD ENGLISH

A CURRICULUM BASED COURSEBOOK FOR ENGLISH

(Learner's Edition)

3

ANSWER KEY

- **Masterful Reading:** Develop your abilities to read and understand its meaning. The textual content has been aligned with reading for pleasure and happiness in class room learning.
- **Expressive Writing:** Develop your creative and structured writing skills through engaging prompts and activities.
- **Active Listening:** Hone your listening abilities with Interactive exercises designed to improve understanding and retention.
- **Critical Thinking:** Enhance your problem-solving and analytical skills through thought-provoking challenges and discussions.
- **Perfect Pronunciation:** Improve your pronunciation and phonic skills with the practice content.
- **Vibrant Vocabulary:** Expand your knowledge with fun-filled and, dynamic vocabulary exercises.

God, Who Touches The Earth With Beauty

Warm Up

Do it yourself.

Exercise

Comprehension Skills

- A. 1. God makes the heart of the poet anew when he touches the earth with beauty.
2. The springs and running waters make the poet as pure as crystal.
3. The poet wants himself to be upright like straightness of the pine trees.
4. “Make my heart anew” is the wish that poet repeats in the poem.
- B. 1. T 2. T 3. F 4. F
- C. 1. pure, strong and true to 2. sunlight 3. strong

Thinking Skills

It is God who made the things that we see around us.

Writing Skill

A pleasant day all the four friends agreed on a picnic day. They purchased eatables and took the camera and reached the Lotus Garden in a local bus. They saw beautiful flowers, lush green lawns and fruit-laden trees. They played with ball, cracked jokes and had a lot of fun. They enjoyed eatables, garden, fun and returned home before dark. It was an exciting picnic.

Vocabulary

1. Axe 2. Stable 3. Trunk 4. Purple
5. Trees 6. Forest

Chapter-1 Lazy Jack

Warm Up

Gus, a lazy grasshopper, spent his summer playing while the hardworking ants, led by Queen Annabelle, prepared for winter. Ignoring their advice, Gus enjoyed himself until cold weather came. Hungry and cold, he sought help from the ants. They shared food and taught him a lesson. From then on, Gus learned to work hard and plan ahead.

Exercise

Comprehension Skills

- A. 1. (b) 2. (a) 3. (c)
- B. 1. Jack's mother was irritated because of his foolishness.
2. Jack promised his mother to bring something and went on to search for some work.
3. The owner of the farm offered Jack two pennies.
4. A young girl around 10 years of age who saw Jack carrying the calf on shoulders started to laugh uncontrollably.
5. The rich man went to Jack's home and offered them work and shelter in his bungalow.
- C. Jack: Lazy
Jack's mother: Hardworking
Girl: young
Girl's father: Richest
- D. Two pennies, Milk, Cheese bar, Kitten, Calf

Thinking Skills

Jack's mother was very worried about her son who was lazy. She tried to make Jack realize the importance of hard work when she became sick. She asked Jack to earn something else there won't be anything to eat.

Grammar

- A.
1. **She** is sleeping.
 2. **Her** dress is red.
 3. **They** are in the playground.
 4. **It** is barking.
 5. **We** are working in the kitchen.
 6. **They** are in the garden.
 7. **He** is driving his car.
 8. **She** is from Bengaluru.
- B.
- | | |
|--------------|----------------|
| 1. I - Me | 5. It - It |
| 2. You - You | 6. We - Us |
| 3. He - Him | 7. They - Them |
| 4. She - Her | |
- C.
1. A jar of honey.
 2. A bar of chocolate.
 3. A glass of juice.
 4. A can of cola.
 5. A loaf of bread.
 6. A slice of pizza.
 7. A bowl of curd.
 8. A piece of cake.

Writing Skills

Do it yourself.

Vocabulary

- | | | |
|--------------|--------------|------------|
| 1. GRANARY | 2. GRAMMAR | 3. DRAW |
| 4. CATALOGUE | 5. INAUDIBLE | 6. GLUTTON |

ALS

Listening

1. A egg
2. A teapot
3. A candle
4. Fire
5. Electric trains don't have smoke
6. Glass

Life Skills

1. Raise your hand.
2. Move to a lonely place and burp.
3. If you are in the park with your family, first ask them, then help the stranger.

Brain Boosters

1. Cat: kitten :: Cow: calf
2. Foolishness: cleverness :: happily: sadly
3. Hands : hold :: legs: walk
4. Milk: noun :: drink: verb

Activity

Do it yourself.

Chapter- 2 The Open Road

Warm Up

I would like to play football with my friends.

I would like to play chess with my friends.

I would like to watch television with my friends.

I would like to dance with my friends.

Exercise

Comprehension Skills

- A. 1. The Mole asked the Rat for a favour. He asked if he could take him to Mr. Toad.
2. Rat could not pay proper attention towards the Mole because he was singing a little song that he had just composed it himself, as he was very busy with it.
 3. The Rat say about the toad that, “Early or late he’s always the same fellow, always good-tempered, always glad to see you, always sorry when you go!”
 4. Yes! The Toad was happy on seeing the Rat and Mole. On

seeing them the Toad cried “Hurray!”, jumped on seeing them, said splendid, shook the paws of both of them warmly and went on dancing round them.

- B. 1. The Mole said to Rat.
2. The Rat said to Mole.
3. The Toad said to Mole and Rat
4. The Rat said to Toad.
- C. 1. i. ‘If you please, I want to ask you for a favour.’
ii. “What I wanted to ask you if you could take me to call on Mr. Toad?
iii. He must be a very nice animal,” said the Mole, as he got into the boat and took the sculls,
2. i. He’s always the same fellow, always good-tempered, always glad to see you, always sorry when you go!”
ii. He is indeed the best of animals,” replied Rat, “So simple, so good-natured, and so affectionate.”
iii. The Toad is very rich, you know, and this is really one of the nicest houses in these parts.”
3. i. "Hurray!" the Toad cried, and jumped on seeing them.
ii. "This is splendid!" the Toad shook the paws of both of them warmly,
iii. "How kind of you!" the Toad went on, dancing round them.
iv. I was just going to send a boat down the river for you.’ Said the Toad.
4. i. “There’s Toad Hall,” said the Rat.
ii. The stables are over there to the right.
iii. That’s the banqueting-hall you’re looking at now, that is very old.
iv. The Toad is very rich, you know, and this is really one of the nicest houses in these parts.

Thinking Skills

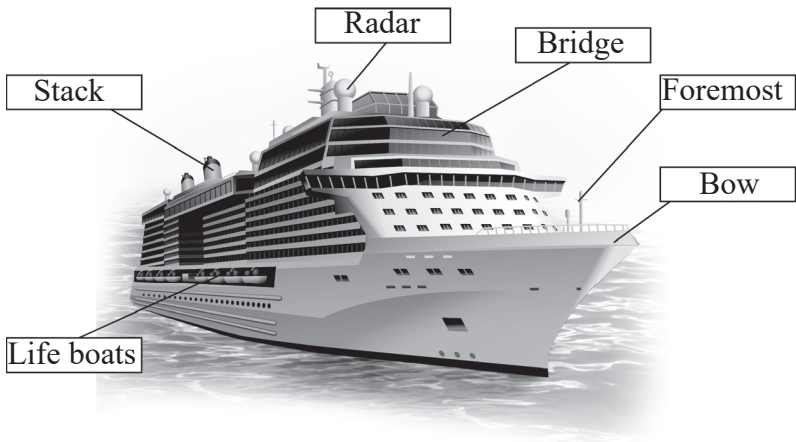
Here are some qualities of a good friend:

1. Kindness: A good friend is kind and treats others with respect and consideration.
2. Sharing: He is willing to share toys, snacks, and his time with you.
3. Trustworthiness: You can trust a good friend to keep your secrets and be honest with you.
4. Listening: A good friend listens when you have something to say and cares about your feelings.
5. Fun: He makes you laugh and have fun together.
6. Helpfulness: He is there to help when you need it, whether it's with homework or solving a problem.
7. Apologizing: A good friend knows how to say sorry when he makes a mistake and tries to make things right.
8. Supportive: He encourages and support you in your goals and dreams.
9. Patience: A good friend is patient and understanding, especially when you make a mistake or need time to do something.
10. Loyalty: He stands by your side, even when times are tough.

Grammar

- A.
1. We had to leave early for school.
 2. They helped mom clean the kitchen.
 3. I wonder if he has learnt his lessons.
 4. Let's go for a ride in his car.
 5. They went to the game together.
- B.
- | | | | |
|--------|--------|--------|--------|
| 1. She | 2. We | 3. him | 4. her |
| 5. you | 6. him | 7. Us | |

Vocabulary



Writing Skills

Mole: Hello friend, nice to meet you

Toad: Me too. The Rat has told me about you.

Mole: I had heard a lot about you that made me very eager to meet you.

Toad: You are always welcome here.

Mole: Thank you.

Toad: Welcome! Please have a seat.

ALS

Speaking

I think, a true friend stands by you always.

In my view, a true friend shares his things.

In fact, a true friend helps in studies and never fights and understands, sits with you and plays together.

It is truly said "A friend in need is a friend indeed".

I really like my friend.

I hope I have a true friend.

Life Skills

- b. Try to make him / her understand his / her mistake.

Brain Boosters

1. A ship sails in the sea.
2. Birds fly in the sky.
3. Go and sit down on the boat.
4. His house is very beautiful.

Activity

Do it yourself.

Poem: Wind Song

Warm Up

1. No
2. Breeze
3. i. Wind bring us fresh air to breathe.
ii. The wind dries our clothes.
iii. The wind brings rain for us.
iv. It helps boat sail.

Exercise

Comprehension Skill

- A. 1. Doors: Creak
2. Trees: Sigh
3. Grass: Swishes
4. Wires: Whistle and hum
5. Windows: Drum
- B. When the wind blows
The quiet things speak,
Some whisper, some clang,
Some creak.
Grasses swish.

Treetops sigh.

Flags slap

And snap at the sky.

- C. 1. When the wind blows
The quiet things speak,
Some whisper, some clang,
Some creak.
2. When the wind goes –
Suddenly
then,
the quiet things
are quiet again

Thinking Skills

When the wind blows hard, it can lead to various challenges and issues, affecting both individuals and the environment. Strong winds can have far-reaching consequences, impacting infrastructure, safety, transportation, and the environment.

Writing Skills

Both North Wind and Sun boasted of great strength. They decided to have a contest. They saw a man coming on the road. He was wearing a woollen coat. Let us see who can take the coat off of that man's body. The chilly wind blew so hard that shivering man clung to his coat. When sun's turn came, it warmed the air. The man unbuttoned his coat. When the sun grew brighter and hotter, the man took off his coat, so the sun won.

Vocabulary

- | | | |
|----------|------------|--------------|
| 1. rings | 2. hums | 3. whispered |
| 4. swish | 5. creaked | 6. yelling |

Chapter-3 The Silver Well

Warm Up

1. Iron
2. Gold
3. Silver
4. Aluminium

Exercises

Comprehension Skills

- A.
1. (a) The farmer speaks these words.
(b) The cunning man was a treacherous man who used to make money by treachery.
(c) It is silver well. There is a lot of silver down there in the well.
 2. (a) The farmer next day asked the cunning man to write on a piece of paper that it belongs to you, that it produces silver, and that you are selling it to me for 75 gold coins. Hearing this, the cunning man was alarmed!
(b) The incident of sale deed of the silver well is being asked here.
(c) The farmer is being referred to as 'Dear friend.'
- B.
1. The cunning man would always think to make money through treachery.
 2. The cunning man said to the farmer that "I have a huge property that I am not able to take care of. I want to sell some of my land. Would you like to buy it?"
 3. The farmer's wife doubted this story of the 'silver well, so she stopped the farmer from paying money to the cunning man.
 4. The wise man told the farmer that when the cunning man comes to your house, ask him to give it to you in writing that the silver well belongs to him and that he is selling it to you for 75 gold coins.
 5. The farmer was ready to give the cunning man 75 gold coins, if he agreed to the deal as written. But the cunning man was not ready to make the deal in writing, then the farmer asked him to give only 10 gold coins and the cunning man was ready to take that too.

- C. 1. Cunning 2. Huge 3. Expensive 4. Doubt
5. Politely 6. Arrested 7. Refuses 8. Least

Thinking Skills

Engaging in treachery to make money is not only morally questionable but can also have serious consequences. Some individuals do achieve short-term financial gains through dishonest means but it comes at the expense of trust, relationships, and long-term success.

The story of cunning man teaches and inspires us to be honest and wise rather than cunning. Cunning people can get short term benefits only.

Grammar

- A. 1. met 2. talked 3. spoke 4. Cut 5. wrote
6. walked 7. went 8. Played

B. Affirmative

Negative

Interrogative

She wrote a letter.	She did not write a letter.	Did she write a letter?
They watched a movie.	They didn't watch a movie.	Did they watch a movie?
He sang.	He didn't sing.	Did he sing?
I went to market.	I didn't go to market.	Did I go to market?
We played in the park.	We didn't play in the park.	Did we play in the park?

Writing Skills

Farmer: But he has assured me.

Wife: How much is he selling it for?

Farmer: He has asked me to pay 100 gold coins.

Wife: I think you must take advise from some wise men of the village.

Farmer: You are smart.

Wife: Tell the man to give you in writing that the silver well belongs to him and that he is selling it to you for 75 gold coins. If he refuses to write the note then tell him that you will pay him only 10 gold coins.

Vocabulary

- | | | |
|---------|--------------|--------------|
| 1. dumb | 2. unsightly | 3. simple |
| 4. meek | 5. mean | 6. miserable |

ALS

Speaking

Q. Is there a temple nearby?

Ans. There is a small temple around the corner.

Q. Where is the nearest bank , please?

Ans. Sorry, I don't know. You'll have to ask someone else.

Q. Is there a school nearby?

Ans. It's pretty far from here. You'd better take an auto or a bus.

Q. Where is the nearest park , please?

Ans. Sorry, I don't know. You'll have to ask someone else.

Q. Can you tell me how to get to the nearest petrol pump, please?

Ans. Go a little further and turn right, you will reach a petrol pump.

Life Skills

1. Immediately inform your friend about the accident and apologise sincerely for the damage. Ask if you can replace the book or offer to cover the costs of repairing it.
2. Look for any identification in the purse, such as an ID or contact information. If there's identification, try to locate and return the purse to its owner. If you cannot find the owner, hand it over to the nearest lost and found or local authorities.

Brain Boosters

1. fair play, playground
2. swimming pool, pool table
3. morning tea, tea cup
4. notebook, bookmark

Chapter-4 The Three Brothers

Warm Up

Top Left to Right: Ursa Major, Orion

Bottom Left to Right: Great Bear, Scorpio

Comprehension Skills

- A. 1. (b) 2. (b) 3. (c)
- B. 1. The three brothers made a living by running a shop.
2. One day Tanyen suggested to his brothers, “It’s not possible to carry on like this, brothers! I will go out, seek my fortune, and become rich so that I could provide for both of you.”
3. Zhoshu was the first to seek out his fortune. He did not succeed. He got puzzled and came back home.
4. The brothers found the task of removing the reflection of the sky out of the water very difficult.
- C. 1. The three brothers had a small shop and a little cottage.
2. We should go out and seek out our fortune.
3. By late evening he reached another village.
4. Penhun too was asked to fish out the stars from the pool.
5. Tanyen waded into the pool and began to throw out the bucketfuls of water.
6. The lazy brothers resolved to work hard from that day onwards.

Thinking Skills

The quality of hard work made Tanyen successful as he worked hard in the shop while his lazy and selfish brothers, Zhoshu and Penhun, ate and slept all day.

Grammar

Adverb

1. It rained heavily last night.
2. Kaga, the crow quickly flew towards its nest.

3. It looked sadly at its broken nest.
4. It slowly flew and sat on a branch of the mango tree.
5. It thought for some time and picked the fallen twigs carefully.

Present Perfect Tense

1. She has given a wonderful stage performance.
2. They have learnt French.
3. My brother has won a trophy in the essay competition.
4. He has cut his finger while peeling an apple.
5. Mother has cleaned the kitchen with the help of a maid.

Writing Skills

17-9-____

Dear father

How are you? You would be happy that I stood first in the exam. I am sending a copy of my result to you. I assure you that I paid full attention on my studies. I studied till late at night. I tried my best. You will be happy to know that all the teachers praised my mother. I am very happy. I am missing you.

Your loving son

Vocabulary

1. Aeronautics
2. Anatomy
3. Biology
4. Botany
5. Cosmology
6. Ecology

ALS

Speaking

Do it yourself.

Life Skills

1. (c)
2. (c)
3. (c)

Brain Boosters

1. responsibilities
2. traveller
3. reflection
4. exhausted

The Star

Warm Up

Do it yourself.

Exercise

Comprehension Skills

1. The poet expresses wonder and admiration for the star, asking about its brightness and speculating on what it might be. The poet is focused on the beauty and mystery of the star.
 2. The stars twinkle very high in the sky in the night when there is no sun.
 3. The stars help the travellers to find their directions in the night.
 4. Star and are, high and sky, gone and upon, light and night, dark and spark, go and so, keep and peep, eye and sky.
- B.
1. Up above the world so high,
Like a diamond in the sky.
 2. Then the traveller in the dark,
Thanks you for your tiny spark,
 3. When, nothing shines upon,
Then you show your little light
 4. Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.

Thinking Skills

1. No, we cannot count every star individually, as the universe is vast.
Astronomers have been able to estimate the star.
2. During the day, the brightness of the sun overwhelms the light from the stars, making them virtually invisible to the naked eye. So we are not able to see the stars during the day.

3. The twinkling of stars is caused by the air. When star's light passes through the different layers of Earth's air. They bend the star's light again and again as it passes through them. Due to this bending the star's light stops reaching our eyes for a moment after each bending. This makes the stars twinkle.
4. North Star, also known as Polaris, is the star that always shines in the north.

Writing Skills

Once upon a time, there lived a King in India. He had two wives. The elder one, Suniti and the younger one Suruchi. Suniti gave birth to a baby – boy, Dhruv. The king was happy. He distributed gifts in his Kingdom. His younger wife Suruchi was not happy as she was jealous of Suniti and her son Dhruv. She forced the king to send them out of the kingdom. Dhruv worshipped Lord Vishnu. He went without food and water for six months. Then Lord Vishnu was pleased with him. He asked him to wish his kingdom. Dhruv got his kingdom back and became a famous king, loved by one and all. After death he got the place of the brightest star in the heavens popularly known as Dhruv Tara in India.

Vocabulary

tiny—small, sparkle—shine, happy—glad, evil—bad,
make—create, fast—quick, sad—unhappy, begin—start,
shut—close, hope—wish

Model Test Paper-1

Section-A

1. (a) 2. (a) 3. (c) 4. (b) 5. (c)
1. Early or late he's always the same fellow, always good-tempered, always glad to see you, always sorry when you go!"

2. We need air to breath, dry our clothes, to burn fuel to cook, to grow crops and to sail ships.
 3. The wise man said to the farmer. "Tomorrow when the man comes to your house, ask him to give it to you in writing that the silver well belongs to him and that he is selling it to you for 75 gold coins. If he refuses to write the note then tell him that you will pay him only 10 gold coins.
 4. Tanyen was able to make his fortune because of his hard work. He poured out all the water of the pool by the bucket, and when the water was poured out, the reflection of stars falling on the pool also ended.
 5. The stars twinkle in the sky during night.
- C. 1. sunlight 2. strong 3. The quiet things speak.
4. To bring something and went on to search for some work.
 5. Eldest
- D. (a) The farmer spoke these words.
- (b) The cunning man was a village man . He did not work , rather he always used to make money through treachery. He always used to deceive people .
- (c) The well is a silver well. There is a lot of silver down there in the well.

Section-B

A.

Dated-----

Dear father

How are you? You would be happy that I stood first in the exam. I am sending a copy of my result to you. I assure you that I paid full attention on my studies. I studied till late at night. I tried my best. You will be happy to know that all the teachers praised my mother. I am very happy. I am missing you.

Your loving son

B. Once upon a time, there lived a King in India. He had two wives. The elder one, Suniti and the younger one Suruchi. Suniti gave birth to a baby – boy, Dhruv. The king was happy. He distributed gifts in his Kingdom. His younger wife Suruchi was not happy as she was jealous of Suniti and her son Dhruv. She forced the king to send them out of the kingdom. Dhruv worshipped Lord Vishnu. He went without food and water for six months. Then Lord Vishnu was pleased with him. He asked him to wish his kingdom. Dhruv got his kingdom back and became a famous king, loved by one and all. After death he got the place of the brightest star in the heavens popularly known as Dhruv Tara in India.

Section-C

- A. meet---met , talk--- talked, speak---spoke, cut---cut
B. 1. has given 2. have learnt 3. has won 4. has cut

Chapter - 5 Brave Horatius

Warm Up

1. Bhagat Singh
2. Mahatma Gandhi
3. Subhash Chandra Bose

Exercise

Comprehension Skills

- A. 1. (b) 2. (a) 3. (a)
- B. 1. The Romans were surprised to see the Tuscans marching towards Rome, as they were not prepared for a battle.
2. The chief of the Roman army called his men and said, “The enemy troops are approaching the bridge. We must not let them cross at any cost. We must break the bridge down to prevent their entry into Rome.”
3. Horatius said to the Tuscan commander: “We shall not let you cross the bridge. We will fight till our last breath.”

4. Yes! Horatius was successful in his mission. Horatius and his friends fought bravely and killed scores of Tuscans. Soon the bridge was nearly cut in two, which crashed into the river. The Tuscans could not enter Rome, as there was no bridge there.
- C. 1. (i) Horatius is the speaker of these lines.
(ii) He says these lines to his comrades.
(iii) He says this to stop the enemy there and not let a single Tuscan soldier cross over.”
2. (i) Here is ‘We’ for Horatius and his two comrades.
(ii) He saying these lines to Tuscan commander.
(iii) Yes! The speakers succeed in their mission.
- D. brave, wise, patriot, strong
- Horatius asked his comrades, “You go ahead with your job of bringing the bridge down, at this end. I will go to the other end of the bridge, and stop the enemy there. I shall not let a single Tuscan soldier cross over.”
The above statement indicates that Horatius was **wise**.
 - Horatius killed scores of Tuscan soldiers and did not let the Tuscan army cross the bridge proves that he was **strong**.
 - Romans refused to move an inch. Horatius replied: “We are Romans, not Tuscans; we shall fight you to the end, come what may.” This statement indicates that he was he was **patriotic**.
 - The Tuscan commander laughed at Horatius and his comrades and said: “Go back and live to see another day.” Horatius replied: “We are Romans, not Tuscans; we shall fight you to the end, come what may.” This statement proves that he was **brave**.

Thinking Skills

Do it yourself.

Chapter - 6 Cinderella - 1

Warm Up

Do it yourself.

Exercise

Comprehension Skills

- A. 1. (i) Cinderella's stepsisters said these lines.
(ii) Cinderella is the stupid girl in these lines.
(iii) They shrieked because Cinderella had not cleaned and ironed her stepsisters' gold-flowered cloak and diamond belt.
2. (i) Cinderella was crying.
(ii) Godmother is the speaker here.
(iii) The speaker asked for a pumpkin to make a coach for her.
3. (i) She promised to come back by midnight.
(ii) It was the Godmother, who asked her to make the promise.
(iii) She went to the ball.
- B. 1. The stepmother was very rude towards her step daughter. She got snapped very often. The hardest jobs were always for the Cinderella.
2. Cinderella had to do cleaning the dishes, scrubbing the tables and sweeping the floors all day along.
3. When Cinderella's sisters set off for the palace, Cinderella watched them go. She could not help and felt very sad. She was crying by the cinders.
4. It was a fairy Godmother, who helped Cinderella go to the ball by making a coach out of pumpkin, horses from white mice and a coach from a fat rat with the help of her wand.
- C. 1. The girl's father married another woman who was harsh-tempered.

2. She was called Cinderella by her stepsisters.
3. One day, the king’s son invited all the maidens of the state to a ball.
4. Cinderella’s godmother found her crying by the cinders.
5. Her godmother agreed and touched her with the wand.
6. “Don’t stay out after midnight,” warned her godmother.

Thinking Skills

Cinderella’s fairy godmother helps her because Cinderella is kind, gentle, and has a good heart. Despite the mistreatment she receives from her stepmother and stepsisters, Cinderella remains a positive and kind person. The fairy godmother rewards her virtues by providing her with the means to attend the royal ball, where she ultimately captures the heart of the prince.

Grammar

kind	kinder	kindest
large	larger	largest
careless	more careless	most careless
able	more able	most able
thin	thinner	thinnest
wonderful	more wonderful	most wonderful
clean	cleaner	cleanest
friendly	friendlier/ more friendly	friendliest/most friendly

Using Dare

1. How dare you speak to me like this?
2. How dare he do anything without his parents’ permission?
3. How dare she go out after dark?
4. I wonder how he dare to do such a thing.
5. Children should not dare to disobey their elders.
6. How did you dare to say this?

Writing Skills

Name: Seraphina Nightshad

Feature: Seraphina is an enigmatic and striking individual with raven-black hair, that falls like a cascade around her shoulders.

Emotions: Seraphina is known for her ability to convey a wide range of emotions.

Extra Information: Seraphina possesses a unique blend of character traits. On one hand, she exudes an air of calm and collectedness. On the other hand, there's a rebellious spirit within her.

Vocabulary

1. **to think** outside the box.
2. **to put all one's eggs** in one basket
3. **Put on your** thinking caps.
4. **to be written** in the stars
5. **to be on** cloud nine

Fill in the blanks with the phrases you have made.

1. This puzzle is not difficult, you just have to **think outside the box**.
2. **Put on your thinking caps** and write a poem for the poem recitation competition.
3. "Don't tell a lie. It's **written in the stars** that you have broken the vase," said the mother to the child.
4. My brother is **on cloud nine** these days. He is going to Singapore under a student exchange programme.
5. My father is not in favour of putting **all one's eggs in one basket**. He invests in different schemes.

ALS

Speaking

Do it yourself.

Life Skills

1. I am sad that my mother's maid's daughter is sick. May God recover her soon. I feel lonely without her as I am unable to play and get bored. I am more concerned of her welfare.

2. I shall definitely ask her if she needs my help. I will help her carry the bags to her house.
3. I will request elder children not make fun of beggar boy. I shall also help the beggar boy with some money that I have with me.
4. I will keep a pot of grains and a pot of water for them.

Brain Boosters

1. come to me
2. sing a song
3. listen to your mother
4. sit on that bench

Chapter - 7 Cinderella - 2

Warm Up

1. Ankle boots
2. Wedges
3. Flat ballet
4. Sneakers
5. Kitten heels

Exercise

Comprehension Skills

- A. 1. (a) 2. (c) 3. (b) 4. (a)
- B. 1. There was a stir at the ball when Cinderella arrived! The prince himself helped her down from the coach, believing her to be some famous princess. The guests stopped dancing and the musicians ceased their playing. All gazed in wonder, even the king, who was really quite old murmured to the queen that he had never seen such a lovely creature.
2. They told Cinderella about the strange princess before they retired to bed.
 3. She quickly said goodbye and left for home in her glittering coach.
 4. The prince announced that he would marry the girl whose foot would fit the slipper he now held.
 5. Cinderella's sisters recognized the princess and at once begged her forgiveness for all their unkindness.

- C.
1. The guests stopped dancing and the musicians ceased their playing.
 2. Cinderella thanked her godmother for her kindness and told her all that had happened.
 3. In haste, Cinderella dropped a glass slipper and the prince paused to pick it up.
 4. Each of the two sisters failed to squeeze their fat foot into the slender slipper.
 5. The fairy godmother appeared and touched Cinderella with her wand, turning all her rags into a rich dress.
 6. Cinderella was taken to the young prince and they got married.

Thinking Skills

Cinderella's character is defined by her exceptional qualities of kindness and forgiveness, as evidenced by her interactions with her step-sisters.

Cinderella's beauty shines through as she chooses to respond with grace and compassion rather than resentment. This exemplifies her strength of character and moral fortitude.

Cinderella's ability to turn her step-sisters into friends implies that she doesn't harbour ill feelings, showcasing a level of politeness and maturity that transcends the mistreatment she endures.

Cinderella's ability to forgive and befriend those who have wronged her suggests that she does not let arrogance or pride guide her actions. In addition,

Overall, Cinderella's character is a portrait of kindness, beauty, politeness, and a strength of character that triumphs over mistreatment.

Grammar

Make four sentences for each of the structures given above.

Positive sentences

1. He would like to play.

2. He would like to drink milk.
3. He would like to sleep.
4. He would like to go to school.

Negative Sentences

1. He would not like to play.
2. He would not like to drink milk.
3. He would not like to sleep.
4. He would not like to go to school.

Interrogative Sentences

1. Would he like to play?
2. Would he like to drink milk?
3. Would he like to sleep?
4. Would he like to go to school?

Negatives in simple past

Change each of the sentences given below into negative.

1. John didn't have a new bike.
2. Sarika wasn't interested in learning music.
3. Mudit and Mohit weren't going to Goa.
4. Karan didn't climb up a tree.
5. Faizal didn't take part in a play.
6. Shivani didn't have an experience of teaching.

Writing Skills

Subject: Announcement: Cleanliness Drive Next Week

Dear Students,

hope this message finds you well. We are excited to announce a Cleanliness Drive that will be held next week at our school. This initiative aims to foster a clean and healthy environment for everyone on campus.

Here are the important details you need to know:

Date: [Specify the date or dates for the cleanliness drive]

Time: [Specify the start and end times]

Meeting Point: [Specify the meeting point where all participants should gather]

Agenda:

1. **Campus Cleanup:** We will be focusing on cleaning various areas around the school **premises, including classrooms, corridors, library, and common areas. Please bring your own gloves if possible.**
2. **Waste Segregation:** Let's work together to properly segregate waste into recyclables **and non-recyclables. Bins for different types of waste will be provided.**
3. **Team Assignments:** Participants will be divided into teams, each responsible for specific areas. Team leaders will be appointed to ensure coordination.
4. **Dress Code:** Please wear comfortable clothing and closed-toe shoes.

Volunteer Sign-up: If you are interested in volunteering for specific tasks or have any particular skills that could contribute to the cleanliness drive, please sign up with your class monitor.

Community Service Hours: For those looking to accumulate community service hours, this is a great opportunity. Please make sure to sign in and out at the designated registration desk.

Let's join hands to make our school a cleaner and more pleasant place for everyone. Your participation is highly encouraged, and together we can make a significant impact. Thank you in advance for your cooperation.

Best regards,
[Your Name]
[Your Position]
[School Name]

Vocabulary

Fill in the blanks with the words from the cloud.

1. as sweet as honey
2. as white as snow
3. as quick as lightning
4. as innocent as a lamb
5. as cunning as a fox
6. as costly as a diamond
7. as faithful as a dog
8. as foolish as a donkey

Make the sentences from the given homonyms to bring out their two different meanings.

1. It is not fair to skip classes.
I shall visit a book fair tomorrow.
2. My father works in a bank.
Never go to the river bank alone.
3. Bring a rubber band for me.
I like to listen to jazz band.
4. The cat likes to lie on the bed.
Please don't tell a lie.

ALS

Top of Form

Work in pairs. Ask for and give advice by turn. Some suggested situations:

When I work on the computer, my eyes start paining.

Advice: Do not work on a computer for a long time.

I have my English test next week.

Advice: Make sure you do well in your English test.

My best friend is not speaking to me.

Advice: Ask your friend the reason for not speaking with you.

Life Skills

Make pair with one of your friends. Sit side by side and observe :

What differences are there between you two?

Answer: I am a boy but she is a girl.

She has long hair but I have sort hair.

She is very good at humanities but I am good at maths.

She wears skirts but I wear trousers.

What similarities do you both have?

Answer: Both of us are humans.

Both of us are students.

Both of us study well.

Both of us are good at debate.

Do you think one of you is better than the other?

Answer: We are not better than each other in all aspects.

She is good in certain aspects while I am good in some other aspects.

Brain Boosters

Kangaroo words

Masculine	Male
Container	Can
Observe	See
Myself	Me

Poem: Looking Glass River

Warm Up

1. Ocean
2. Sea
3. Lake
4. River

EXERCISE

Comprehension Skills

- A. 1. Smooth it slides upon its travel
2. Here a wimple, there a gleam
3. Sailing blossoms, silver fishes
4. How a child wishes

To live down there

- B. 1. The water of the river was clean and shiny.
2. Slide , travel, wimple, stream tell us about movement of water.
3. Smooth movement of water, the wimples, fishes and clean gravels like paven pools inspre the child to live there.
4. Yes, I have seen a river moving smoothly. It is very joyful to see such moving streams. It gives peace of mind.
- C. travel - gravel
gleam - stream
fishes - wishes
air - there

Thinking Skills

Rivers Ganga and Yamuna have become dirty because of ignorance of municipal authorities and people living near these rivers. Installation of polluting factories near these rivers allow its dirty and poisonous waste to flow into these rivers.

Allowing waste water of towns and cities near these rivers is another factor to make them dirty. Throwing of waste flowers, bathing of humans and animals have also contributed to make these rivers dirty.

To keep the rivers clean strict laws against river pollution has to be made and implemented.

Moreover people should be made aware of the consequences of the river pollution.

People's participation in keeping these rivers clean will impact the drive greatly.

Writing Skills

World of my Dream

Where children are able to play in fresh air. Where people don't run after money. Where there is peace , love, happiness. Where people follow the path of love. Where there are green trees. Where there is no fight or crime.

Vocabulary

Waddle, Stroll, March, Wriggle, Slither, Hop, Crawl

Chapter-8 The Best Chicken

Warm Up

- Name of the Bird:** Crow
Habitat of the Bird: woodland , farms and cities
Type of Nest it Builds: Nest is made up of medium sized twigs with inner cup lined with weeds, soft bark or animal hair.
Food: insects, fruits and berries, seeds and nuts, grains, carrion, fish etc.
- Name of the Bird:** Pigeon
Habitat: Big buildings , markets , godowns of towns and cities.
Type of Nest: Saucer or bowl shaped nest built by twigs and leaves.
Food: seeds, breadcrumbs, small insects, etc.
- Name of the Bird:** Humming bird
Habitat: All kinds of habitat.
Type of Nest: Velvety compact cups with spongy floors and elastic sides.
Food: nectar, sugar water, insects, tree sap etc.
- Name of the Bird:** House sparrow
Habitat: Close to human habitations
Type of Nest: Holes of man made structures with feathers, stalks and roots of plants.
Food: seeds, fruits and vegetables, bread crumbs, insects, etc.
- Name of the Bird:** Parrot
Habitat: Rainforests, Grasslands, Savannas and islands
Type of Nest: Hollowed out trees or logs
Food: fruits, vegetables, seeds and nuts, grains, insects, etc.
- Name of the Bird:** Vulture
Habitat: Near human habitations near cities , towns and villages.
Type of nest: Crevices , Caves, burrows and abandoned buildings.
Food: carrion, human food waste, bones and skins, small animals like rats, toads etc.

EXERCISE

Comprehension Skills

- A. 1. (b) 2. (a) 3. (b)
- B. 1. The farmer told his wife that he could raise the eagle in the chicken coop with other chickens.
2. The farmer's friend surprised on seeing an eagle among the chickens.
3. The farmer's friend wanted to prove that the eagle will remain always an eagle but he could not succeed at first.
4. It is the farmer who said so. He wanted to think about his friend's suggestion to take the eagle to a higher place and drop it from there.
5. The eagle straightened his large body and stretched his massive wings. His wings moved slowly at first then confidently and powerfully with the mighty screech of an eagle, he flew and got lost in the horizon.
- C. 1. best 2. true 3. top 4. higher 5. confident 6. powerful

Thinking Skills

The eagle was afraid of flying at first because he believed he was a chicken and was scared of the unknown world. The farmer's friend helped him realize his real self by persistently encouraging him to fly and showing him that he belonged to the sky, not the ground.

Grammar

- A. 1. Father **will** fly to Moscow next month.
2. I **shall** go to grandma's house next week.
3. My parents **will** visit my aunt tomorrow.
4. The doctor **will** be on leave for two days.
5. We **shall** practise hard for the competition.
6. My sister **will** learn Chinese.
7. The girls **will** join the dance classes next Sunday.
8. I **shall** complete my project by next Monday.

- B. 1. I shall try to come.
 2. She will visit her friends tomorrow.
 3. They will manage the party.
 4. We shall call you when we reach there.
 5. Pranab shall go on an excursion next month

Writing Skills

Do it yourself.

Vocabulary

Animal	Female	Home	Young one	Sound
Lion	Lioness	Den	Cub	Roar
Gander	Goose	Coop	Gosling	Cackle
Deer	Doe	Forest	Fawn	Bleat
Horse	Mare	Stable	Foal	Neigh
Rooster	Hen	Coop	Chick	Crow
Boar	Sow	Burrow	Piglet	Grunt
Elephant	Cow	Jungle	Calf	Trumpet
Sheep	Ewe	Sheep pens	Lamb	Bleat
Donkey	Jenny	Stable	Foal	Bray

ALS

Do it yourself.

Life Skills

Left to Right—1. Wrong 2. Wrong 3. Wrong

Brain Boosters

1. Favourite
2. Animals
3. Beautiful
4. Window

Chapter-9 The Great Disciple

Warm Up

Top- Left to Right- 1. Chess 2. Football

Bottom Left to Right- 1. Kho-Kho 2. Ludo

EXERCISE

Comprehension Skills

- A. 1. (a) 2. (c) 3. (c)
- B. 1. Eklavya was unhappy because he was unable to become a disciple of Guru Dronacharya to become an archer.
2. Eklavya introduced himself as the son of the tribal chief and requested Dronacharya to accept him as his disciple and teach him the art of archery.
3. No! Dronacharya did not agree to teach Eklavya as he was not a prince. He taught only princes.
4. Eklavya attained mastery in archery by worshipping a mud statue of Dronacharya and practicing before his image everyday.
5. Drona asked Eklavya to give his right thumb as guru dakshina.
6. Drona blessed Eklavya for his dedication. He said “Eklavya, even without your thumb, you’ll be known as a great archer.”
- C. 1. T 2. T 3. T 4. T 5. F 6. T

Thinking Skills

Though there was no body to teach archery to Eklavya yet he is believed to be the best archer because of his devotion to his work and confidence in his guru.

Grammar

- A. 1. Where 2. How 3. When 4. Why 5. Who
- B. 1. Who is Stella ?
2. When do you play?
3. What is she reading?
4. How did you hurt your foot?

Writing Skills

February 4, 20____

Dear Father,

I hope this letter finds you in good health and spirits.

I wanted to share something important that happened recently. I visited Guru Dronacharya's gurukul to ask him to teach me archery, as you know how much I long to become a great archer.

However, when I approached him, he refused to accept me as his disciple because I am not a prince. I felt deeply hurt by his words, but I am determined to prove myself.

Instead of giving up, I returned home and created a statue of Guru Dronacharya. Every day, I worship it and practice archery diligently in the forest. I believe that with hard work and dedication, I can achieve my dream and become an exceptional archer.

Thank you for always supporting my dreams. I will make you proud.

Yours truly,

Eklavya

Vocabulary

Bowling----- Ball

Golf----- clubs

Tennis----- racket

Horseback riding----- saddle

Cycling----- helmet

Hockey----- puck

ALS

Do it yourself.

Life Skills

Do it yourself

Brain Boosters

1. happy : sad : : love : hate
2. afraid : scared : : humble : arrogant
3. sick : healthy : : students : school
4. postman : letters : : bakery : cakes

Poem-----I'D Love To Be A Spaceman

Warm Up

Being strapped into a shiny rocket, feeling excited and nervous as the rocket engines roar to life, and suddenly, you're launched into the vastness of space. As you leave Earth's atmosphere, you see the blue planet getting smaller and smaller below you.

Once in space, you might float around in the spacecraft, experiencing the feeling of weightlessness. Looking out of the window, you see the endless darkness of space, sprinkled with stars that twinkle like diamonds. The Sun is a bright, glowing ball, and you can see the other planets in our Solar System – Mars, Jupiter, Saturn, and more – each with its own unique colours and features.

The view from space is breathtaking, and the quietness of the cosmos surrounds you. It's a magical experience that sparks the imagination and opens up a world of possibilities.

EXERCISE

Comprehension Skills

1. A spaceman explores space, zooming through the stars and visiting different planets.
2. The poet likes to visit Jupiter and Mars.
3. The planets orbit where there are double suns.

4. The poet wants to walk in wild beaches and parks in the alien jungles.

B. 1. True 2. True 3. True 4. False

1. planet
2. been
3. alien
4. spaceways.

The only footprints are those made by him.
treasures, fellow traveller in the Milky Way.

Thinking Skills

Do it yourself.

Writing Skills

A young man became so fond of his cat that he made her, his constant companion. He did not leave her even for a minute. He said that if she were a woman, he would marry her. Taking pity on him, goddess Venus changed the cat into a beautiful girl. The young man immediately married her. But she did not forget her old habits. One day she heard the sound of a mouse in the room. She sprang , and caught the mouse and killed it. At this, Venus got angry and she changed her back into a cat. The poor young man lost his bride.

Vocabulary

1. parrot
2. crow
3. pigeon
4. vulture
5. peacock
6. kingfisher

MODEL TEST PAPER – 2

Section-A

A. 1. (b) 2. (b) 3. (a) 4. (a) 5. (a)

- B. 1. Horatius told the Tuscan commander that they would not let them cross the bridge. They would fight until their last breath.
2. Cinderella was crying because she wanted to go to the ball but had no means to go there.
3. The prince announced that he would marry the girl whose foot would fit the slipper he now held.

4. Because the river gleamed while moving smoothly on clean gravel having silver fishes and paven pools as clear as air.
 5. The farmer's friend was surprised to see an eagle living with chickens.
 6. The planets orbit around the double suns.
- C.
1. The Tuscans had to cross river Tiber to reach Rome.
 2. One day, the king's son invited all the maidens of the state to a ball.
 3. The slipper fitted Cinderella perfectly.
 4. Smooth it slides upon its travel.
 5. A small eagle fell from the safety of his nest.
 6. Mars is a planet in the solar system.
- D.
1. (i) Horatius is the speaker of these lines.
(ii) He says these lines to Tuscan commander.
(iii) He says this to stop the enemy there and would not let a single Tuscan soldier cross over."
(iv) Friend
 2. (i) Cinderella promised to return back before midnight.
(ii) Godmother asked her to make the promise.
(iii) She went to the ball.

Section-B

- A. I hope this message finds you well. We are excited to announce a Cleanliness Drive that will be held next week at our school. This initiative aims to foster a clean and healthy environment for everyone on campus. Here are the important details you need to know:
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corridors, library, and common areas. Please bring your own gloves if possible.

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3. **Team Assignments:** Participants will be divided into teams, each responsible for specific areas. Team leaders will be appointed to ensure coordination.
4. **Dress Code:** Please wear comfortable clothing and closed-toe shoes.

Refreshments: Light refreshments will be provided during breaks.

Volunteer Sign-up: If you are interested in volunteering for specific tasks or have any particular skills that could contribute to the cleanliness drive, please sign up with your class monitor.

Community Service Hours: For those looking to accumulate community service hours, this is a great opportunity. Please make sure to sign in and out at the designated registration desk.

Let's join hands to make our school a cleaner and more pleasant place for everyone. Your participation is highly encouraged, and together we can make a significant impact. Thank you in advance for your cooperation.

Best regards,

[Your Name] [Your Position] [School Name]

B. World of my Dream

Where children are able to play in fresh air. Where people don't run after money.

Where there is peace , love, happiness. Where people follow the path of love. Where there are green trees. Where there is no fight or crime.

C. February 4, 20____

Dear Father,

I hope this letter finds you in good health and spirits.

I wanted to share something important that happened recently. I visited Guru Dronacharya's gurukul to ask him to teach me archery, as you know how much I long to become a great archer. However, when I approached him, he refused to accept me as his disciple because I am not a prince. I felt deeply hurt by his words, but I am determined to prove myself.

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Thank you for always supporting my dreams. I will make you proud.

Yours truly,

Eklavya

Section-C

- | | | | |
|----|-----------|------------------------------|-------------------------------|
| A. | Thin | Thinner | Thinnest |
| | Wonderful | More wonderful | Most wonderful |
| | Clean | Cleaner | Cleanest |
| | Friendly | More friendly/
friendlier | Most friendly/
friendliest |
- B. (a) What colour are the grapes?
(b) The children are playing in the park.
(c) Where do you live?
- C. (a) Father will fly to Malaysia next month.
(b) I shall go to grandma's house next week.
(c) My parents will visit my aunt tomorrow.